**S1 Supporting Information – Sequence of tests in sample 1 (and 2).**

Questionnaires (e.g. Financial Decision Styles questionnaire\* and Impulsive Buying Questionnaire\*) were completed at home prior to assessment.

Start of assessment

* Short demographic characteristics questionnaire (e.g. age, gender, education)
* Mini-Mental State Examination (MMSE)
* Financial Competence Assessment Inventory (FCAI)\*
* Rey Auditory Verbal Learning Test (RAVLT) – Immediate recall
* Tower of London (TOL)
* Trail Making Test (TMT)
* D2 Test of Attention (D2)
* Rey Auditory Verbal Learning Test (RAVLT) – Delayed recall and recognition

*Optional break\*\**

* Financial Decision Making Instrument (FDMI)\*
* Competence in Decision Rules (CDR)\*
* Semantic fluency

*Mandatory break (15-20 min.)\*\**

* Iowa Gambling Task (IGT)\*
* Emotion Focused Financial Decision-Making (EF-FDM)\*

*Optional break\*\**

* Wechsler Adult Intelligence Scale IV – Arithmetic
* Phonemic fluency
* Wechsler Adult Intelligence Scale IV - Digit Span
* Temporal Discounting Task (TDT)\*
* Semantic and Phonemic alternating fluency
* Stroop Color-Word Test (STROOP)

End of the assessment

\* The Financial Decision-Making tasks were assessed in sample 2 in the same sequence as in sample 1.

\*\* Besides the mandatory and optional breaks, participants could receive as many breaks as needed between the tests upon request.