

B. TD ttTD?TTddddd.

A. SLI

**S1 Fig. Individual participant performance on the nonverbal task for the SLI (A) and TD (B) groups.** The figures show *d*’ performance for each individual, collapsed over both Real and Novel items, at both Recognition (10 minutes after encoding) and Retention (24 hours after encoding). SLI: children with specific language impairment; TD: typically-developing children; *d*': d-prime scores.